

Story of a Truant Girl

Rife is a student of class 3 at my school. She was very lazy and nonchalant. Nothing could inspire her to come to school regularly, nor could anybody know why the school was so difficult a place for her.

I joined the English in Action (EIA) project and participated in its training programmes. I got the EIA materials for class 3 and began to use them in the classroom. I played the audio songs that were on the iPod Nano and encouraged my students to listen to and sing with the audio. They liked the songs very much and used to sing very happily. I also used the colourful posters in the classroom which the students liked with no less fervour.

One day I noticed Rifa, who just began to mark her classmates learn in a joyful manner. I saw her silently stand by the window and try to understand from outside what I was doing. Then I saw her start running all on a sudden. After sometimes she came back and entered the classroom with all her books in her hands. She said, "Madam, from now on I will come to school regularly. I like learning very much by using these materials."

Rafa learnt the good morning song and also the goodbye and hello song very soon. The other day she said, "Madam, I want to listen to all the class 3 songs and lessons. I will be happy if you kindly manage at least 2 hours on every Friday for me." I could not say 'no' in view of her deep interest in the matter.

Rafa is now very regular and ardent to join the class. She is now capable of showing her talents in many ways. She can sing all songs of the class 3 audio lessons and has become very proactive as well in learning in the classroom.

I think the nation would reach the apex of success if a truant boy or girl like Rifa at every school in Bangladesh feels keenly interested due to the EIA materials and becomes so serious to their learning! Thanks to the EIA materials.

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